Draw a line to match each job to the correct place of work.

1. Flight Attendant
2. Farm Manager
3. Marine Biologist
4. Bulldozer Operator
5. Airline Pilot
6. Taxi Driver
7. Space Scientist
8. Ship Captain
9. Commercial Fisherman
10. Air Traffic Controller
11. Highway Construction Worker

Draw one job for each box below.

**AIR**

**WATER**

**LAND**

Explore More! Create hands on learning centers for students to explore different occupations. Use play boats, trains, cars, and planes. Create an airport from boxes with a runway. Use a tub with water to make a harbor. Use a tub of sand with a play bulldozer to create a construction zone. Help students create their own book about occupations on land, air, and water. Visit an airport, construction site, farm, harbor, etc.

First Grade SOLs met in this printed activity: Reading 1.5c, 1.7 a, Science 1.1c, Economics, 1.7, Career Development: EC1

Virginia Career VIEW VA Tech 0527 404 Wallace Hall Blacksburg, VA 24061 1-800-542-5870 Career Start 1 www.vacareerview.org
<table>
<thead>
<tr>
<th>Career</th>
<th>Number Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketer</td>
<td>3rd Third chart</td>
</tr>
<tr>
<td>Ticket Agent</td>
<td>8th eighth ticket</td>
</tr>
<tr>
<td>Drafter</td>
<td>7th seventh protractor</td>
</tr>
<tr>
<td>Computer Service Tech</td>
<td>10th tenth tool</td>
</tr>
<tr>
<td>Editor</td>
<td>5th fifth folder</td>
</tr>
<tr>
<td>Fork Lift Operator</td>
<td>2nd second box</td>
</tr>
<tr>
<td>Counselor</td>
<td>4th fourth handshake</td>
</tr>
<tr>
<td>Buyer</td>
<td>6th sixth shoe</td>
</tr>
</tbody>
</table>

Explore More! Have students write the total number for each set of objects above. SOL: Math: 1.1, 1.4. Have students cut out the objects and paste on paper. Students then draw other careers that might use the objects ex. builder, shoe repairer, postal worker (SOL: English, Reading 1.7, Economics, 1.7, 1.8, 1.9; Visual Arts 1.3, 1.6, 1.8). Other ideas include: Take a field trip to visit people on the job. Have a career day. Invite workers to speak to the class. Set up hands on learning stations for students to learn more about careers, ex. pictures of clothes, shoes, etc. for buyers to purchase, different sized boxes to stack and lift, mock drafting table, ticket counter, etc.). Encourage role play and oral language development in these activities. SOLs met in this printed activity: Mathematics:1.1, 1.4, 1.5; Economics, 1.7, 1.8, 1.9 Career Development: EC1, EC3, Personal/ Social Development EP 6.
Explore More! Assist students in creating a scrapbook using similar pages. Explain how skills and interests define career and educational choices.

Read books to students about different jobs. Have students create a “Jobs I like” scrapbook based on their answers in this activity. Give students stickers to decorate their scrapbook pages. Create “A book about me” using this page as a template.

First Grade SOLs met in this printed activity: Reading 1.5, 1.6, 1.7, Writing: 1.11, 1.12, History: Civics 1.10, Health 1.6, Visual Arts 1.6, 1.20, Career Development: EC1, EC3,
Match jobs below to the correct dot to dot pictures. Cut out and glue on construction paper, or make a mobile.

- Flight Attendant
- Plumber
- Electronics Repairer
- Electrical Engineer
- Pilot
- Robotics Technician
- Construction Worker
- Carpenter
- Air Traffic Controller

Explore More! Cut out the dot to dot pictures and the occupations above. Glue images on construction paper with the corresponding jobs that match each dot to dot activity. Create a job mobile by attaching jobs glued on squares of construction paper with yarn to the larger dot to dot matching image. Hang on a dowel, coat hanger, etc. Create a jobs book. Encourage students to create their own dot to dot puzzle with corresponding jobs. Ex. Book, Librarian, Teacher, etc.

First Grade SOLs met in this printed activity: Math: 1.1, 1.3, 1.4, Reading 1.5, 1.7 History: Civics L1.2, Career Development: EC1, EC3

Virginia Career VIEW VA Tech 0527 404 Wallace Hall Blacksburg, VA 24061 1-800-542-5870 Career Start 1 www.vacareerview.org