Color a section for the following:
1. Color Blue for jobs that move people or things to different places.
2. Color Red for jobs that make things.
3. Color Yellow for jobs that give people a place to live or work.
4. Color Black for jobs that drive on streets and roads.
5. Color Orange for jobs that are in buildings.
6. Color Purple for jobs that use computers.
7. Color Green for jobs that create software.
8. Color Brown for jobs that are outside.

What career families would take you across an ocean? __________________________ and __________________________.

What career family would use hammers, wood, steel, and bricks to build things? __________________________.

If you liked to work indoors, name a career family that would be good for you. __________________________.
Write the correct letter in each oval that matches what the person with each job might say, then color. Use the word clues and picture clues to find the correct answer.

A. I will have this painting fixed and put in the museum by next week. It is a very old and original piece of art.

B. Your total is $34.25. Thank you for shopping here and have a good day.

C. We are working on a smaller laptop computer that has a DVD player. People want computers to be small for travel.

D. I will need to replace the pipe to make the sink stop leaking. I will need to go get the parts and tools out of my truck.

E. First we will hike up to the top of the mountain and then we will set up camp. Who would like to be in charge of setting up the tents? We also need someone to get firewood and clean water from the stream.

F. We have three people that are the best for the manager job at the Toy Company. We need to call each person for a second interview.

G. After meeting with the doctors, we have decided to work on the patient’s skills in a game of basketball and then an arts and crafts class.

H. After this puppy has a bath, we will show him to 5 families that are visiting the shelter. We will find him a good home with kids that will play with him and take care of him.

I. After I plant these bushes, I will dig up the flower bed and add new plants and mulch. Next, I will pull the weeds and show you some different flowers to plant near the sidewalk.

J. Our team worked together to get the extra touchdown so that we could have a good chance of making it to the playoffs. We all practiced hard and tried to do our best.
Work it out

Match each job to the correct work place. Write the letter of each job in the boxes for each place of work.

a. Bus Driver (ex.)
b. Musician
c. Life Guard
d. Teacher’s Aide
e. Performer
f. Fireworks Specialist
g. Deck Hand
h. Coast Guard
i. Cook
j. Counselor
k. Farmer
l. Fisherman
m. Speech and Language Therapist
n. Crossing Guard
o. Principal
p. Teacher
q. Coach
r. Amusement Park Ride Operator

Check the box beside each place that you have visited. Circle each place where you would like to work.

- Beach
- Mountains
- City
- Country
- School
- Fair
- Theme Park
- Office
- Circus
- Mall
- Boat
- Zoo
- Museum
- Farm

1. List the top 3 places you would like to work:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. What or who do you want to work with?

________________________________________________________________________
________________________________________________________________________

3. Read a book about the places you would like to work. Tell the class what you learned about jobs in those places.
Math is a path to all kinds of careers. Read about these careers below that use math every day.

Circle the letter for each correct answer. Next, cut out and glue the careers below to match each clue.

1. A pharmacist may tell you to take medicine by a:
   a. teaspoon  b. cup  c. pint

2. An architect draws plans for houses using:
   a. miles  b. pounds  c. feet

3. A weather reporter tells you the temperature outside using:
   a. pint  b. degrees  c. kilograms

4. A veterinarian may weigh your pet on a scale using:
   a. tons  b. cups  c. pounds

5. An environmental scientist may look at land to find:
   a. dormancy  b. behavior  c. erosion

6. A cashier may give you change for a purchase in:
   a. dollars  b. quarts  c. cups

7. A football coach may ask his team to practice running:
   a. inches  b. yards  c. volume

8. A chemist may heat liquids to create:
   a. freezing  b. melting  c. evaporation

9. A geologist would measure a rock using its:
   a. week  b. mass  c. teaspoons

10. A physician assistant may measure your height in:
    a. meters  b. grams  c. inches

11. A baker would measure flour and sugar using:
    a. cups  b. miles  c. centimeters

12. An airplane pilot would take off on time using:
    a. years  b. mass  c. minutes

List three careers on this page you would like to learn more about:
1. 
2. 
3. 

Explore More: Have students use the cut outs to create a collage, mobile, or poster. Invite guest speakers representing the jobs or career clusters listed above. Create learning stations in the class for students to use, or act out the jobs listed above such as an architect with tools and pencils, a play store, a play pharmacy, a mock veterinary clinic, etc. Incorporate as many appropriate props for each station as possible such as measuring tapes, soil samples, and a news desk. SOLs met in the explore activities above include: Career Development: EC1, EC3, ECS, Personal/Social Development: EP6. SOLs met in this distributed activity: English: Reading, 2.4, 2.8b, c, d, e, 2.9b Science: 2.1e, 2.3, 2.6, 2.7, Math, 2.15, 2.17, 2.18, 2.19 Career Development: EC1, EC4, ECS