Have students classify jobs in categories such as transportation, working with people, working with things, etc. Students can cut out the jobs and place them in these categories on construction paper. Have students draw other jobs that correspond with the objects above, such as child care worker, delivery person, architect, plumber, landscape architect, professor, etc.

History & Social Sciences: K.6, K.7b
Math: K.1, K.2, K.3, K.4, K.5a, b, c, d; English K.2 a, b, c, d, e, f, K.5 a, c, K.8 a.
History & Social Sciences: K.6, K.7b
Career Development: EC1, EC3, EC4, EC5

Explore More! Have students classify jobs in categories such as transportation, working with people, working with things, etc. Students can cut out the jobs and place them in these categories on construction paper. Have students draw other jobs that correspond with the objects above, such as child care workers, delivery person, architect, plumber, landscape architect, professor, etc.

1. Space Scientist
2. Floral Designer
3. Engineer
4. Librarian
5. Teacher
6. Pilot
7. Physician
8. Construction Worker
9. Carpenter
10. Mover

Career Start K

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Circle the correct number for each job.

- Nursery Worker
- Artist
- Lab Technician
- Entomologist
- Computer Technician
- Musician

Discuss the duties and job description for each career listed. Discuss how these objects can be used in different careers. Ask students to collect objects from home that are used in a job or jobs (pencils, measuring cups, brush, tools, paper, flowers, leaves, pet food, broom, utensils etc.).

SOLs: History & Social Sciences: K.6

SOLs met in this printed activity: English K.2 a, c, f, K.5 a, c; History & Social Sciences: K.6 Career Development: EC1, EC3, EC4, EC5

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Sensible Careers

Draw a line from each job to the senses needed in the job.

- diver
- baker
- teacher
- artist
- referee
- machinist
- market researcher
- contractor
- landscaper
- musician
- pilot
- singer

Have students make a poster with hearing jobs, seeing jobs, etc., showing which jobs use a sense the most. (SOLs Visual Arts, K.11, K.13, K.17,)

Introduce the idea that jobs are available for people with disabilities. Invite a disabled adult to speak to the class about his/her career and any adaptations or assistive devices used. Other ideas include: Create hands-on sensory stations around the room with activities focusing on the 5 senses. Place pictures of different occupations that use the senses the most on the job at each station. Some activities may include: Touch: Stack blocks in a closed box with a hole cut in for hands. Pictures of carpenters, bricklayers to emphasize the feeling part of the job, etc. Kindergarten SOLs met in this printed activity: Science K.2, English K.5, a, K.6, a, d, K.8, a, Economics K.4, b, Career Development: EC1, EC3, EC4, EC5

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My name is ____________________________

I am ________________ years old.

My favorite color is:

Animals I like

Fun things to do indoors

People I like

Fun things to do outdoors

Places I like to go

Transportation

Sports

Circle what you like.

Explore More! Have students create a poster of their favorite things by cutting and coloring the items on this page. Students can also create a book of favorite things to do, places to go, etc. and add their favorite jobs. Identify any relationships between the jobs and their favorite things to do and places to go. Classify different jobs by transportation, location (farm, city, mountains, etc.). Create classification stations across the room with pictures of different jobs located in different areas. Students select pictures to place in a book. Create hands on learning experiences by setting up a sand table with trucks, race track, train set, create an airfield runway, etc. Create picture graphs based on student choices. Science K.1 a, e, h; Math K.14, K.15, Kindergarten SOLs met in this printed activity: English K.2 a, b, f, K.6 a, d, K.8 a, K.11a, Economics: K.6, Visual Arts: K.2, K.11, K.16, K.17 Career Development: EC1, EC3, EC4.

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